



PREFACE

The editorial board of **Diadorim: revista de estudos linguísticos e literários** (open access journal) presents another volume, comprised by two dossiers: literature and language.

The **second issue of volume 24 of Diadorim: revista de estudos linguísticos e literários** is published by the Postgraduate Program in Vernacular Letters of the Faculty of Letters of the Federal University of Rio de Janeiro. The two dossiers compile texts organized around themes defined by Brazilian and foreign researchers, invited to act as editors of the present issue. The contributions, in the form of peer-reviewed articles and interviews, reflect the multiplicity of views on the themes presented in the issue, from the perspective of researchers associated with institutions in Brazil and abroad.

Following the recommended editorial guidelines, the editors of the issue assumed the function of, upon receipt of the articles, submitting them to the process of double-blind review among researchers who are linked to the thematic areas of the dossiers. The result of this practice is this volume which brings together, in total: 1 interview with researchers working in the areas related in this issue and 38 articles. The volume also includes the presentation texts (in Portuguese and English) for both dossiers.

The **thematic dossier of literary studies in the second issue of volume 24 of Diadorim: revista de estudos linguísticos e literários** gathers a set of 11 articles that discuss the reflexive gesture of poetic writing that focuses on itself, in a process of self-reflection and articulation with other areas of knowledge. The dossier is organized by **Mônica Genelhu Fagundes (Federal University of Rio de Janeiro)**, **Viviane Vasconcelos (State University of Rio de Janeiro)** and **Alda Maria Lentina (Dalarna University)**.

The **thematic dossier on linguistic studies in the second issue of volume 24 of Diadorim: revista de estudos linguísticos e literários** contains 28 texts - 27 articles and 1 interview - with reflections on the teaching of Portuguese as native, foreign and heritage language. The dossier is organized by **Leonor Werneck dos Santos (Federal University of Rio de Janeiro)**,

Beatriz Abi Haya Cariello (Florida International University), Isabel Roboredo Seara (Universidade Aberta/Centro de Linguística da Universidade Nova de Lisboa).

We owe our gratitude to the guest editors of this issue. We extend our thanks to the researchers who contributed with their expertise to the evaluation of the texts submitted to the two dossiers that compose the second issue of volume 24. We also thank the authors who chose **Diadorim: revista de estudos linguísticos e literários** to publish their research.

We hope this issue will provide the reader with a broad overview of the questions that revolve around the themes proposed in the literature and language dossiers compiled in this publication. We wish you all a good reading! And we hope this issue can contribute to the circulation of knowledge and to the promotion of new debates.

Diadorim's Editors

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